Department of the Youth Authority
Personnel Management Services Division
Selection Services Bureau
4241 Williamsbourgh Drive, Suite 115
Sacramento, CA 95823
(916) 262-1338

FOR ACADEMIC TEACHER (CORRECTIONAL FACILITY)



Please check the classification(s) for which you are testing:

This Supplemental Application is a **MANDATORY** part of the examination process. Failure to return the completed supplemental application by the 15^{th} of the month will postpone your rating until the 15^{th} of the following month. Results will be mailed within 4-6 weeks.

NOTE: If you have previously filed a state application (STD 678) and you FAIL to return the Supplemental Application the following month, you will be eliminated from the exam and will need to re-file a new state application (STD 678) to compete in the examination.

THIS SUPPLEMENTAL APPLICATION REPRESENTS THE ENTIRE EXAMINATION FOR THE ABOVE LISTED CLASSIFICATIONS

From the information that you provide, your ranking on an eligibility list will be determined. As vacancies occur, this list may be used to identify candidates for consideration.

DEPARTMENT OF THE YOUTH AUTHORITY Supplemental Application for Academic Teacher (Correctional Facility)

PRINT								
Name:								
Address:	LAST		FIRST		M.I.			
Telephone:	Home: ()	Work: ()				
Instruction	<u>1S</u>							
		1 1	Application is to Teacher with the I				_	t aspects of
	PLEASI	E READ TH	HE INFORMATI	ON LIST	ED BELOW	VERY CA	REFULLY	
your ranki		ligibility lis	tire examination for the st will be determined					
Authority,	the higher	your posit	nd experience mate ion will be on the The information, w	e list. Th	e Suppleme	ntal Applica	tion will not	be used to
√ Attach	a copy of y	our creden	s in this applicatio tial(s). r materials. Additi				d.	
√ Do not	refer to any	other docur	ment or source. A	nswer <u>ALI</u>	questions a	s requested.		
$\sqrt{\text{ The info}}$	ormation, w	hich you pro	ovide, should be ty	ped or wr	itten legibly.			
√ By con qualific		<u>parts</u> of t	the application th	oroughly,	you will b	e assured o	of a fair rati	ng of your
	11	YOU HAV	VE ANY QUEST	IONS, PL	EASE CAL	L (916) 262-	-1338	
			nade in this Suppleme s for this class, I will b					

(Revised 3/96)

Signature

Date

>>

	IFORNIA CREDENT	TALS credential, specify credential type (preliminary,	For Rater's Use Only
	expiration date, and authorize		
Credential name:			
Credential type:	<u>Circle One</u> Clear Preliminary Emergency	Expiration date:	
Authorizations:			
Credential type:	<u>Circle One</u> Clear Preliminary Emergency	Expiration date:	
Credential type:	<u>Circle One</u> Clear Preliminary Emergency	Expiration date:	
Authorizations:			
☐ PART 2 - EDU DEGREES EARNE	ICATION D ich you currently hold.		
accredited colleges or u	ATE EDUCATION versity at which you complete universities only. Specify the	Ph.D. Psy.D. Other:ed your Bachelor's degree. Include degrees from name and location of the college or university, the d, degree received and date of degree.	
College or University	:		
Major Field of Study:			
Semester units compl	eted:	or Quarter units completed:	
Degree received:		_ Date of degree:	
College or University	:		
Major Field of Study:			
Semester units compl	eted:	or Quarter units completed:	
Degree received:		_ Date of degree:	
College or University	:		
Major Field of Study:			
Semester units compl	eted:	or Quarter units completed:	
Degree received: Date of degree:			

☐ PART 2 - EDUCATION (CONTINUED)		
□ POST GRADUATE EDUCATION List all post graduate degrees earned. Include degrees or universor quarter units completed, degree received and date of the complete of the control of the co	ity, the major field of study, field of study, semester	For Rater's Use Only
College or University:		
Major Field of Study:		
Semester units completed:		
Degree received:	_ Date of degree:	
College or University:		
Major Field of Study:		
Semester units completed:	or Quarter units completed:	
Degree received:	_ Date of degree:	
College or University:		
Major Field of Study:		
Semester units completed:		
Degree received:	Date of degree:	
☐ TEACHER EDUCATION Where did you obtain your teacher education?		
College or University:		
Major Field of Study:		
Semester units completed:	or Quarter units completed:	
Teacher Credential received:	Date of degree:	
Describe any further educational programs, which in the areas of teacher education or preparation programs only. Include the name of the college of and outcome of the program.	n for other credentials. Describe accredited	

□ PART 3 - TEACHING EXPERIENCE List all of your teaching experience. Begin with your most recent experience and work backwards. Include all requested information for each position.	For Rater's Use Only
(1.) Employer/Agency:	
Location:	
Position/Classification: Dates of employment: From// to//	
Full-time	
Grade level and subjects taught:	
Student population served (ethnic mix/percentage, age range, and other relevant characteristics). Also, describe any special duties, responsibilities, leadership roles, or special projects or assignments which you were involved with:	
(2.) Employer/Agency: Location: Position/Classification: Dates of employment: From// to//	
Total Yr Mo. Full-time	
Grade level and subjects taught:	
Student population served (ethnic mix/percentage, age range, and other relevant characteristics). Also, describe any special duties, responsibilities, leadership roles, or special projects or assignments which you were involved with:	

□ PART 3 - TEACHING EXPERIENCE (CONTINUED) (3.) Employer/Agency: _ For Rater's Use Only Location: Position/Classification: Dates of employment: From Total Full-time Part-time Hours worked per week Grade level and subjects taught: Student population served (ethnic mix/percentage, age range, and other relevant characteristics). Also, describe any special duties, responsibilities, leadership roles, or special projects or assignments which you were involved with: (4.) Employer/Agency: Location: Position/Classification: Dates of employment: From Total Full-time Part-time Hours worked per week Grade level and subjects taught: Student population served (ethnic mix/percentage, age range, and other relevant characteristics). Also, describe any special duties, responsibilities, leadership roles, or special projects or assignments which you were involved with:

□ PART 3 - TEACHING EXPERIENCE (CONTINUED) (5.) Employer/Agency: ___ For Rater's Use Only Location: Position/Classification: Dates of employment: From Total _ Full-time Part-time Hours worked per week_ Grade level and subjects taught: Student population served (ethnic mix/percentage, age range, and other relevant characteristics). Also, describe any special duties, responsibilities, leadership roles, or special projects or assignments which you were involved with: (6.) Employer/Agency: Location: Position/Classification: Dates of employment: From ___ Total Full-time Part-time Hours worked per week Grade level and subjects taught: Student population served (ethnic mix/percentage, age range, and other relevant characteristics). Also, describe any special duties, responsibilities, leadership roles, or special projects or assignments which you were involved with:

☐ PART 4 - OTHER RELATED SKILLS AND EXPERIENCE	
□ LANGUAGE/SPECIAL SKILLS In the space below, describe any special skills you have, including fluency with second languages or skills in working with special groups or populations.	For Rater's Use Only
☐ EXPERIENCE/VOLUNTEER WORK Describe other job(s) you have held which are relating to the jobs you are applying for:	
(1.) Employer/Agency:	
Location:	
Position/Classification: Dates of employment: From// to//	
Full-time Part-time Hours worked per week	
Grade level and subjects taught:	
Student population served (ethnic mix percentage, age range, and other relevant characteristics). Also, describe any special duties, responsibilities, leadership roles, or special projects or assignments which you were involved with:	
(2.) Employer/Agency:	
Location:	
Position/Classification: Dates of employment: From / / to / /	
Full-time Part-time Hours worked per week	
Grade level and subjects taught:	
Student population served (ethnic mix percentage, age range, and other relevant characteristics). Also, describe any special duties, responsibilities, leadership roles, or special projects or assignments which you were involved with:	

This completes the Supplemental Application for Academic Teacher (C.F.) Please be sure to retain a copy of this completed Supplemental Application for your records.

STATE OF CALIFORNIA DEPARTMENT OF THE YOUTH AUTHORITY 631 - CONDITIONS OF EMPLOYMENT

NAME	
------	--

(7/96)

LOCATION(S) IN WHICH YOU ARE WILLING TO WORK			
PLEASE CHECK YOUR CHOICE(S) YOU WILL NOT BE OFFERED A JOB IN LOCATION(S) NOT CHECKED			
	(5)	ANYWHERE IN THE STATE - If checked, no further selection is necessary	
	(3916)	SAN JOAQUIN COUNTY AREA FACILITIES - DeWitt Nelson Youth Correctional Facility, Stockton - N.A. Chaderjian Youth Correctional Facility, Stockton - Karl Holton Youth Correctional Drug and Alcohol Treatment Facility, Stockton - O.H. Close Youth Correctional Facility, Stockton	
	(1996)	LOS ANGELES COUNTY AREA FACILITIES - Fred C. Nelles Youth Correctional Facility, Whittier - Southern Youth Correctional Reception Center and Clinic, Norwalk	
	(3628)	SAN BERNARDINO COUNTY - Heman G. Stark Youth Correctional Facility, Chino	
	(0307)	AMADOR COUNTY - Preston Youth Correctional Facility, Ione	
	(4003)	SAN LUIS OBISPO COUNTY - El Paso de Robles Youth Correctional Facility, Paso Robles	
	(3405)	SACRAMENTO COUNTY - Northern Youth Correctional Reception Center and Clinic, Sacramento	
	(5610)	VENTURA COUNTY - Ventura Youth Correctional Facility, Camarillo	
TYPE OF APPOINTMENT YOU WILL ACCEPT			
		HOICE(S) BE OFFERED A JOB FOR A TYPE OF APPOINTMENT NOT CHECKED	
	Permanent, Full-Time Limited Term, Full-Time		
	Permanent, Intermittent* Limited Term, Intermittent*		

^{*}Persons who are hired on an intermittent basis will be scheduled for work in an as needed basis and may have the opportunity to work up to 1,500 hours. Acceptance of an intermittent appointment will maintain full-time eligibility for the period of time this list is in existence.